

## How to support your child with their learning at home

Here are some ideas and ways in which parents and carers can get involved to support the learning taking place in Reading, Writing and Maths in Year 1.

If you have any queries regarding the information or would like further support with ideas to help your child, please ask your child's teacher.

### Reading

- ✓ Try to listen to your child read regularly. Ten minutes a day is ideal.
- ✓ Encourage your child to read any unfamiliar words by sounding out.
- ✓ Talk about the meanings of words to help develop your child's understanding and use of language.
- ✓ Encourage your child to read a range of texts such as newspapers, comics, poetry and non-fiction.
- ✓ Share favourite stories and books together.
- ✓ Play word games.
- ✓ Talk about the book you will find some example questions inside your child's Reading Record.

### Writing

Writing is more than putting words on paper. Your child needs to **think** about what to write; **say** what they want to write, **write** it down and **re-read** their writing. It is a balancing act between having wonderful ideas (creativity), organising their ideas and the ability to put these exciting ideas onto paper (handwriting and spelling).

- ✓ Practice letter formation.
- ✓ Encourage your child to practice their spelling of the common exception words and the patterns being sent home for home learning in their spelling passport. Using LSCWC (look, cover, say, write, check) strategy for tricky words.
- ✓ Create silly sentences using any spelling words.
- ✓ Write about a character from a favourite story using adjectives (descriptive words) e.g. **scary, beautiful, ugly**
- ✓ Write an information page or booklet about something they find interesting e.g. spiders, Dr Who, dinosaurs, cats, etc. Draw a picture and label it or write a caption to go with it.
- ✓ After making a cake or a craft activity, can they write a set of instructions for someone else to follow
- ✓ Write a book review about a book they have read. **What was the book about? What was your favourite part? Why? Would you recommend it?**
- ✓ Write about a day out. **Where did you go? When? Who did you go with? How did you get there? What did you do? What did you see?**

### Mathematics

- ✓ Practice counting forwards and backwards to 100 starting from any given number
- ✓ Practice counting in steps of 2s, 5s and 10s
- ✓ Practice number formation up to 100

### Shopping maths

After you have been shopping, choose 3 different items each costing less than 20p. Make a price label for each one, e.g. 9p, 18p. Shuffle the labels. Then ask your child to try some of these:

- Place the labels in order, starting with the lowest.
- Add 5p/10p to each price in their head.
- Take 5p from each price in their head.



### How much?

Once a week, tip out the small change from a purse, count it up, how much?

### Time

Practice telling the time using o'clock and half past.

**Out and about**

During a week, look outside for 'thirties' numbers, such as 34 or 38, on house doors, number plates, bus stops, etc. How many can you spot? What is the biggest one you can find?

31 39 35 36 33

Next week, look for 'fifties' numbers, or 'sixties'